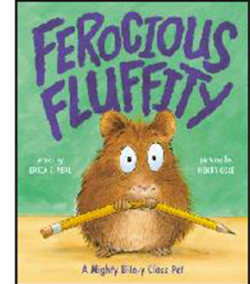
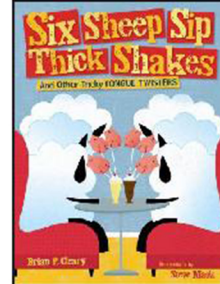
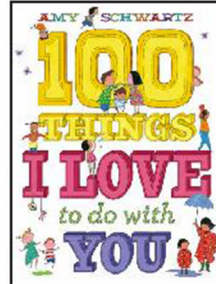
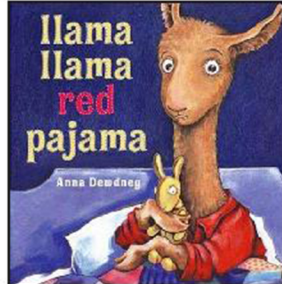
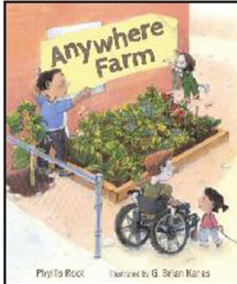


PHONEMIC AWARENESS

is noticing individual sounds in words

Mission: READ!



Books

Anywhere Farm
by Phyllis Root

*Grandma's Tiny House:
A Counting Story*
by JaNay Brown-Wood

Llama Llama series
by Anna Dewdney

Giraffe and a Half
by Shel Silverstein

Round is a Tortilla: A Book of Shapes
by Roseanne Thong

100 Things I Love to Do with You
by Amy Schwartz

*Six Sheep Sip Thick Shakes:
And Other Tricky Tongue Twisters*
by Brian P. Cleary

*Ferocious Fluffity: A Mighty
Bite-y Class Pet*
by Erica Perl

Falling for Rapunzel
by Leah Wilcox

Activities

Kindergarten/1st Grade

- Play Head, Shoulders, Knees, and Toes with sounds. Say a word and have your child touch his/her head for the first sound, shoulders for the second sound, and knees for the third sound.
- Read a book with rhymes (i.e. Dr. Seuss). As you read, have your child complete the rhyming word at the end of each line.

1st Grade/2nd Grade

- Jump up for sounds. Say a word and have your child jump for each sound in the word while saying the sound.
- Demonstrate clapping a word into its syllables. Ask your child to clap words into syllables.

2nd/3rd Grade

- Make tally marks for the number of syllables in the names of people in your family, favorite foods, favorite sports teams, etc.
- Word Segmenting — give your child Cheerios, bingo chips, stickers, pennies, or other tokens. As you slowly say a word, have them set one token down for every syllable they hear.



CHESTERFIELD
TOWNSHIP
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